

**MATA BHAGWATI DEVI GOVERNMENT GIRLS DEGREE COLLEGE
ANWALKHERA (AGRA)**

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(sociology)

**Faculty of Arts and Humanities
Bachelor of Arts in
(Sociology)**

Proposed year-wise structure of U.G. Program in Sociology

Program Outcomes (POs)

Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. An Arts Graduate and student of Sociology should be able to develop:

Critical Thinking: The program seeks to develop sociological knowledge and skills that will enable students to think critically and imaginatively about society and social issues.

Sociological Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments. Develop communication skills and social interaction power.

A better understanding of real-life situations: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

Analytical thinking: Analytical thinking is developed with enhanced qualitative and quantitative analytical skills.

Observation power: sensible observation power is necessary to identify the research problems in a field study. So, the perception of human society slowly grows up.

Ethical and Social Responsibility: Students must learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. All these helps to communicate among the students of sociology a sense of ethical and social responsibility.

Professional and Career Opportunities: Students can join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, and government service.

- a. This course will introduce students to new concepts of the Sociology discipline.
- b. These concepts will enhance conceptual learning and understanding of the basic concepts used in Sociology.
- c. This course will contribute to enriching the vocabulary and scientific temperament of the students.
- d. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between commonsense knowledge and Sociological.
- e. This course provides a comprehensive understanding of Indian society.

B.A. First Year Program Specific Outcomes (PSOs)

Semester 1. Introduction to Basic Concepts of Sociology

Semester 2.(I) Society in India: Structure, Organization & Change

(II) Writing skill development on topics of Contemporary Sociological Importance

The above-mentioned papers will introduce students to new concepts of the Sociology discipline. These concepts will enhance conceptual learning and understanding of the basic concepts used in Sociology. It will contribute to enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between commonsense knowledge and Sociological knowledge. The papers are designed in this manner so that students are introduced to the concepts related to Indian Society. They are made familiar with Indian Society, its linkages, and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides a comprehensive understanding of Indian society. The practical paper was introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for students who are interested in the field of Media, Journalism, Essay writing, Column writing, Psephology, and Journalism.

B.A.Second Year Program Specific Outcomes (PSOs)

Semester 3. Social Change & Social Movements

Semester 4. (I) Social Problems & Issues of Development in India

(II) Projects on Sustainable Society

The paper is designed in a manner so that students are introduced to the concepts related to social change and Social Movement. This course will introduce students to the dynamic aspects and dissension tendencies of society. The critical evaluation would enable students to come up with better suggestions, contributing to the cohesion of society. The syllabus is designed to introduce students to the emerging social problems, the concept, and issues of development in Indian Society. The course intends to focus the deviant and delinquent behavior, issues of corruption, and other

disorganization and structural problems in Indian Society. The endeavor of the course is to make learners aware of the social problems and developmental issues in Indian Society. The syllabus is designed to introduce students to emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about conducting research projects. This project will help learners to know about the issue of sustainability and policies & programs.

B.A.Third Year Program Specific Outcomes (PSOs)

Semester 5. (I) Classical Sociological Thought

(II) Research Methodology in Social Sciences

(III) Practical Application of Research Methodology/ Project Work

Semester 6. (I) Pioneers of Indian Sociology

(II) Gender and Society

(III) Field Work/Case Study/Project Work

The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus on the history of Sociology and the intellectual traditions that originated.

during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject. The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes the student understand and comprehend the research problems, and research techniques nevertheless, the course intends to develop objective as well as a subjective inquiry into the areas of Sociological studies. The main purpose of the course is to develop a scientific and humanistic approach toward research work on the subject. Research Methodologies comprise an important part of the course structure of Sociology, hence the course is designed in such a way that students will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaires, and the applicability of other research methods.

M.A.(Sociology)
(As per NEP-2020 guidelines)
Semester -7
PG Program in Sociology
Program Outcomes (POs)

The syllabus of the M.A. sociology program has been designed in such a way as to enhance the literary, analytical, theoretical, and research-specific pedagogical skills of the students opting to pursue their careers in the subject. The core, as well as optional courses offered, have been structured keeping in mind the subfields of the subject. Sociology is a subject that is popularly chosen by candidates appearing for the UPSC examinations and this syllabus has been designed with the requirement of various competitive examinations as well. To enable the students to meet the requirements of the integrative system of the new education policy a research element has been woven into the program which it is hoped will help the students to pursue research as well as appear for the NET examinations.

Semester 7

(I) Sociological Perspective Program-Specific Outcomes (PSOs)

This course is intended to introduce the students to the substantive, theoretical, and methodological issues which have shaped sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on Structural Functionalist, Dialectical, Neo-Marxism, Symbolic Interactionist, and Civilization, Structural Perspectives. This course will also examine the methodology and theoretical perspective in understanding social structure.

(II) Social research methods and Techniques I, Program-Specific Outcomes (PSOs)

This paper is designed to enable students to identify and discuss the role and importance of research in the social sciences, to identify and discuss the issues and concepts salient to the research process, to discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project, to discuss the concepts and procedures of sampling, data collection, analysis, and reporting. It will explain key research concepts and issues and will develop the ability to read, comprehend, and explain research articles in their academic discipline. Understand the meaning, scope, types, and significance of Social Research, its scientific methods, and the research processes. The course aims to provide knowledge on sociological research in order to-

- Understand conceptualization and formulation of hypothesis, the role of theory and fact, problems in the formulation of hypothesis, type, and characteristics of hypothesis, and testing of hypothesis.
- Learn the Importance of research design in Social Research and how to formulate it.

- Know how to collect, and analyze data interpretation also able to write a qualitative and quantitative field report writing with different statistical analyses, classifications, and tabulation.

(III) Classical Sociological Theories, Program-Specific Outcomes (PSOs)

The course is offered to provide the students with the necessary foundations in the major thinkers and pioneers of sociological thinking such as marks Weber Durkheim and Pareto a sound understanding of these thinkers would go a long way in helping students to understand the contemporary and current social issues and problems Sociological theory aims to understand what we know as the modern world. This is approached through understanding the transition from pre-modern or traditional societies to modern societies. Theorists commonly known as the founders or fathers of sociological theory are also the key figures in understanding the transition, its consequences, and ultimately what it will lead to in the future. The aim of this course is to make the student aware of the origin, development, and foundations of sociological theories. It also provides an understanding of various sociological perspectives namely – functionalism, conflict school, exchange theory, and interactionist theory. By studying the course, the students will be able to:

- Become acquainted with the philosophical roots of sociological theory.
- Become familiar with the influence of the Industrial and French Revolutions and other various contexts that led to the emergence of Sociology as a distinctive discipline.
- Describe the contributions of Talcott Parsons or R.K Merton to functionalism.
- Analyses conflict theories of Karl Marx, Ralf Dahrendorf, and Lewis Coser
- Explain the contributions of Homans, and Blau on Exchange theory.
- Analyses the contributions of Herbert Blumer, G.H.Mead, Goffman, and others on Interactionist theory.

(IV) Social changes: Concept and Theories, Program Specific Outcome (PSOs)

This course is expected to clarify and broaden the structure of Indian society and change. aspects of the process. Social change is a central concern of the sociological study. Change has its pattern which is spelled out by various factors. This paper also provides a whole idea to the students about the process, theories, and factors of social change. They can relate their experience with theoretical explanations. After completing the course, students can

- Derive knowledge about the meaning, nature, forms, and patterns of change.
- Get an idea about the theories and factors of social change.
- Learn about development programs in India and analyze its success and failures.
- Learn about development issues of ecology and environment.

(V). Social Problems in India (Minor for other faculty), Program Specific Outcome (PSOs)

The course objective is that the Indian society faces ahead of sociological political economic and cultural problems this course explains the social problems so students can understand the problem in Indian society they can know about crime poverty line employment communalism beggary terrorism regionalism social backwardness corruption poverty even effect of alcoholism and pollution this course is imperative to all social science and sociology students as it is with the major problems of society and equip them to deal with it to overcome certain issues by helping the concerned individuals or authorities towards making a better society.

- To introduce the students to the concepts and theories underlying social problems in India.
- This paper intends to deal with various aspects of social problems.
- Students will be able to understand concepts and theories underlying social problems in India.

Semester 8

Advance Sociological Theories, Program-Specific Outcomes (PSOs)

- Through the development of an understanding of sociological theories and concepts students can demonstrate
- To understand the social theory and describe its role in building sociological Demonstrate
- Apply basic theories of theoretical approach in at least one area of social reality. Apply sociological imagination, sociological principles, and concepts to her/his own life.

Social Research Methods and Techniques II, Program-Specific Outcomes (PSOs)

- To understand primary techniques of the use of social research.
- To study and understand basic methodological approaches and describe the general role of methods in building sociological knowledge.
- Demonstrate an understanding of computer applications and statistics.
- To study society and social structure and design a research study in an area of choice and explain why.
 - Develop an understanding of various fields of research objectives of doing research, research process research designs, and sampling.
 - Have adequate knowledge of welfare schemes.

Indian Social Thought and Perspective, Program-Specific Outcomes (PSOs)

- Knowledge regarding the Contribution of Pioneers in Indian Sociology.
- Acquaintance with concept formulation by Indian sociologists.
- Knowledge regarding the applicability of theoretical frameworks in studying Indian society.
- Understanding of the subaltern.
- Ability to apply knowledge created by Indian sociologists to study Indian society.

- Ability to apply different theoretical approaches to study Indian society.
- Ability to appreciate the involvement of Indian thinkers in creating sociological knowledge.
- Ability to apply the methodology used by Indian thinkers to study Indian society.
- Competency to develop sociological insights into understanding Indian society.
- Competency in applying subaltern forms of Knowledge to understand the subaltern society in India.

Social Demography, Program-Specific Outcomes (PSOs)

- Knowledge about theories on social Demography.
- Knowledge about concepts in the study of social Demography.
- Knowledge about demographic processes operating in India.
- Knowledge about the relation between population and environment.
- Ability to understand demography from the viewpoint of social sciences.
- Ability to take up research on demographic variables.
- Ability to understand demographic changes by studying the sources of demographic data over a long period of time.
- Ability to make projections around demographic behavior.
- Ability to carry out research by coordinating research methods and demographic data on any topic of importance.
- Ability to understand problems around India's population.

Research Project

Semester 9

Rural Society in India, Program Specific Outcome (PSOs)

- Comprehensive understanding of Rural Society.
- Understanding the Agrarian Social Structure.
- Knowledge of the impact of globalization on rural society.
- Understanding of rural politics.
- Ability to participate in rural development programs.
- Ability to understand policy formulation for rural India.
- Ability to identify the causes and consequences of emerging social problems in rural India.
- Ability to understand the importance of Indian rural society and to get involved in any activity required to improve the lives of rural people.

- Globalization and Society (OPTIONAL), Program Specific Outcome (PSOs)
- The students gain knowledge about the history and process of globalization.

- Knowledge about the forces of globalization.
- Knowledge about the social-cultural, economic, and political implications of globalization.
- Knowledge about how the focus of sociology is shifting from national to global societies. The students are now skilled in explaining the process of globalization and its implications for the nation.
- The students can now explain the global-local interface and overlapping.
- The students are skilled in explaining the cultural changes that globalization brings.
- The students are skilled in explaining the advantages and disadvantages of globalization in the life of the people.
- The students can apply the knowledge in interpreting economic, social, and political changes.
- The students can assess the impact of global forces on life.
- The students now understand the career opportunities that globalization.

Industrial Sociology (OPTIONAL), Program Specific Outcome (PSOs)

- Explain the main concepts and theories in the sociology of work and industry.
- Define the concept of work and describes the development of the concept in the historical period.
- Explain the classical and contemporary theories of work toward the sociological analyses of work and industry.
- Define major developments and social regulations that shape working life and industrial relations.
- Explain the changes and transformations in working life that industrialization gave rise to.
- Explain the main dynamics of the conflict and cooperation in working life and industrial relations.

Sociology of Religion (OPTIONAL), Program Specific Outcome (PSOs)

- Use the sociological imagination to apply sociological perspectives to the study of religion and spirituality.
- Describe cross-cultural differences in religious organizations.
- Explain religion as a form of social identity for individuals and groups.
- Describe the impacts of religions in terms of social class & power, race, gender, sexuality, and age.
- Compare the role of religions in current events, including social conflicts.
- Demonstrate respect for diversity, critical thinking, and collaboration by participating as active citizens in their societies and communities.

Sociology of Environment (OPTIONAL), Program Specific Outcome (PSOs)

- Derive knowledge about the close interaction between society and the environment.
- Gain substantial ideas about environmental issues and their repercussions on humanity.
- Accumulate ideas about the ideological currents and issues that drive environmental movements.
- Be aware of the global and national efforts to conserve the environment.

Political Sociology (OPTIONAL), Program Specific Outcome (PSOs)

- Knowledge about theoretical perspectives on the relationship between polity and society.
- Knowledge about political ideologies.
- Knowledge about political institutions and their functioning.
- Understanding about Indian state from a historical perspective.
- Understanding of the relationship between civil society and the state.
- Understanding the problems that face the Indian democracy.
- Application of understanding of political theories to analyze the functioning of the Indian state.
- Application of perspectives to interpret the relationship between the state and society.
- Application of knowledge to the development of citizenship –the rights and responsibilities.
- Capacity to understand and interpret social and political issues.
- Capacity to act as conscious citizens.
- Capacity to work for addressing the problems that face Indian democracy.

Sociology of Social Movements (OPTIONAL), Program Specific Outcome (PSOs)

- At the end of the course student should be able to distinguish the
- central principles of different theoretical perspectives in the
- sociology of social movements and relate them to specific.
- historical and empirical contexts.
- Learn to use sociological theories on social movement to identify a phenomenon like mine.
- Understanding the dynamics and motivations.
- Discuss and ask questions about social movement theories and methodologies with insight and precision.

Women Studies (OPTIONAL), Program Specific Outcome (PSOs)

- Define and Evaluate gender as a social construct.
- Identify the ways gender, power, privilege, and oppression play out across a range of cultures and human experiences.

- Demonstrate an understanding of gender as it intersects with sexuality, race, ethnicity, religion, class, and other critical variables.
- Analyze and define and evaluate gender as a social construct.
- Analyze human interactions and social/political systems using a “gender lens”.
- Conduct scholarly research on key gender issues and/or debates on human interactions and social/political systems using a “gender lens”.

- **Semester 10**

- **Social Stratification, Program Specific Outcome (PSOs)**

- Will be able to explain the basic concepts and theories of social stratification and inequality.
- Identify stratification systems of different historical eras.
- Classify the social stratification theories and define their basic features.
- Will be able to analyze the social mobility and social class relations in modern industrial and/or post-industrial societies.
- Identify the reasons for social inequalities in industrial and/or post-industrial societies.
- Discuss the hierarchical differentiations manifested by social inequalities.
- Compare different forms of social inequalities such as social class, gender, "race" and ethnicity.
- Develop a theoretical and methodological framework for analyzing social inequalities.

Criminology and Penology, Program Specific Outcome (PSOs)

- It will be helpful for demonstrating knowledge of diverse issues in criminal justice.
- It helps to understand the knowledge of the theory of crime, offender typologies, and victimology.
- Students will be able to understand criminological theory to explain the social construction of crime and deviance.
- It provides an understanding of the nature and causes of crime and social reaction to crime
- It provides knowledge basis structure and functions of the components of the criminal justice system law enforcement, courts, and corrections.

Tribes in India (OPTIONAL), Program Specific Outcome (PSOs)

- Understand the tribal culture, life, and situation in India.
- Know about the Tribal development in India from Pre-independence to Present-day.
- Develop zeal to work for tribal people and their development in different departments of Government and non-governmental organizations.

Social Anthropology (OPTIONAL), Program Specific Outcome (PSOs)

- It should develop an understanding and appreciation and biological, linguistic, and cultural diversity especially those features that separate humans from others.
- An appreciation and awareness of the origin of both cultural and human biological diversity through time.
- A positive appreciation of the Diversity in contemporary and Past societies and cultures.
- Knowledge of the methodologies used to collect the assess critical anthropological data.
- Knowledge of the history of anthropology and the major current issues in the sub-disciplines.

Urban Sociology (OPTIONAL), Program-Specific Outcomes (PSOs)

- Comprehend the theories that analyze modern cities.
- Express the urban with concepts of natural areas, division of labor, competition, community, population size, population density, the population heterogeneity.
- Describe the urban with the concepts of common consumption spaces, and social reproduction.
- Explain the urban with the using value of space (concrete) and the changing value of space.
- Locate the urban in the context of the capital accumulation process.
- Analyze the urbanization process.
- Categorize the features of the urbanization process.
- Analyses the dynamic of urbanization.
- Criticize the dynamics of urbanization with the mind of the capital accumulation process.
- Solve the problems of urbanization.
- Evaluate urban politics.
- Appraise urban politics.
- Judge urban politics.
- Revise urban politics.

Cinema and Society (OPTIONAL), Program Specific Outcome (PSOs)

- It aims to introduce the importance of cinema and Society as one of the essential aspects of understanding society.
- In different ways the projection about society gets reflected through cinema and will be well understood through the course.
- The course will familiarize the students with how cinema can be seen as a symbolic game of knowledge and power.
- The course will also discuss the cultural history and political economy of Indian cinema.

Media and Society (OPTIONAL), Program Specific Outcome (PSOs)

- It will provide a close reading of some of the key theoretical concept's paradigms and debates within media studies.
- It examines the media from a sociological perspective.

- It will create interdisciplinary understanding among the students in terms of correlating the crucial social concepts of society and media.
- It will provide the students with a wider perspective in terms of relating the process of change within society with media and the transformation of media as a medium and tool with the evolution of society.

Social Psychology (OPTIONAL), Program Specific Outcome (PSOs)

- Explain concepts, assumptions, and approaches related to general theories of psychology which explain social behavior.
- Identifies the individual's self-perception and impression management tactics he may use to present himself to his social environment.
- Explains social perception process and discusses conditions, reasons, and consequences of attribution to person vs situation.
- Differs in cooperative, competitive, and individualistic motives and reward systems that activate them.
- Explains the motives which activate (helping behavior).
- Explains the characteristics of attitudes, their importance in social life, and how they may change.
- Explains the socialization process, classifies the stages of moral development, and identifies at which level of moral development a person is.
- Classifies and differs between conforming and non-conforming behaviors to social influence.
- Classifies leadership styles and identifies which kind of leader is effective for which kind of group and task.

Research Project, Program Specific Outcome (PSOs)

- Firsthand knowledge of society from the field in which the M.A. Research Project is written.
- Understanding the relation between sociological theories and empirical research.
- Ability to undertake ethnographic fieldwork.
- Ability to undertake fieldwork for surveys.
- Ability to conduct various types of interviews and collect data as a participant or non-participant observer.
- Ability to carry out independent research.
- Ability to work for NGOs where information from the field is required.
- Ability to analyze data and draw relevant conclusions therefrom.

